A–F List of Indicators

Domain	Indicator	2015–16 (used for January 1, 2017, report)	2017–18
I, II, and III	• STAAR • STAAR A • STAAR L • STAAR Alternate 2 • STAAR substitute assessments (EOC only)	• Grade 3 reading and mathematics • Grade 4 reading, mathematics, and writing • Grade 5 reading, mathematics, and science • Grade 6 reading and mathematics • Grade 7 reading, mathematics, and writing • Grade 8 reading, mathematics, science, and social studies • EOC English I and English II • EOC Algebra I • EOC Biology • EOC U.S. History	• Grade 3 reading and mathematics • Grade 4 reading, mathematics, and writing • Grade 5 reading, mathematics, and science • Grade 6 reading and mathematics • Grade 7 reading, mathematics, and writing • Grade 8 reading, mathematics, science, and social studies • EOC English I and English II • EOC Algebra I • EOC Biology • EOC U.S. History
IV	Graduation Rate (high schools and K–12)	• Class of 2015 four-year longitudinal graduation rate • Class of 2014 five-year longitudinal graduation rate	• Class of 2017 four-year longitudinal graduation rate • Class of 2016 five-year longitudinal graduation rate
IV	Dropout Rate (high schools and K–12)	Annual 9–12 dropout rate (if longitudinal graduation rates are not available)	Annual 9–12 dropout rate (if longitudinal graduation rates are not available)
IV	Postsecondary Readiness (high schools and K–12)	2014–15 annual graduates who do at least one of the following: • Complete CTE-Coherent Sequence of courses • Complete one or more AP/IB courses • Complete 12 hours or more of earned postsecondary credit • Achieve TSI benchmark on the TSIA, SAT, or ACT	2016–17 annual graduates who do at least one of the following: • Complete CTE-Coherent Sequence of courses/earn industry (nationally recognized) certification • Perform at or above criterion score on one or more AP/IB examinations • Complete 12 hours or more of earned postsecondary credit • Achieve TSI benchmark on the TSIA, SAT, or ACT • Enlist in the U.S. armed forces

Domain	Indicator	2015–16 (used for January 1, 2017, report)	2017–18
IV	Graduation Plan Rate (high schools and K–12)	Class of 2015 longitudinal graduates who graduate under one of the following plans: • Recommended High School Plan (RHSP) • Distinguished Achievement Plan (DAP) • Foundation High School Plan with Endorsement (FHSP-E) • Foundation High School Plan with Distinguished Level of Achievement (FHSP-DLA)	Class of 2017 longitudinal graduates who graduate under one of the following plans: • Foundation High School Plan with Endorsement (FHSP-E) • Foundation High School Plan with Distinguished Level of Achievement (FHSP-DLA)
IV	Attendance (elementary and middle schools)	Chronic absenteeism rate	Chronic absenteeism rate
IV	Dropout Rate (middle schools)	Annual 7–8 dropout rate	Annual 7–8 dropout rate
IV	Preparation Course (middle schools)	Not Available	Percentage of students—in either seventh or eighth grade—who receive instruction in preparing for high school, college, and career, as mandated by HB 18 (84th Texas Legislature, 2015)
V	Community and Student Engagement (CaSE)	Not Applicable	Three as chosen, locally determined, and reported for each district and campus. All three CaSE indicators as well as the overall Domain V indicator will be rated A, B, C, D, or F